

DEPARTMENT CHAIRS' ROLES AND RESPONSIBILITIES

The Department Chair, together with the Dean, is responsible for maintaining and enhancing the highest standards of scholarly excellence and for setting intellectual and academic priorities. Within the department, the Chair is the intellectual and administrative leader for the faculty, instructional and administrative staff, and undergraduate and graduate students. The Department Chair also plays a critical role in connecting the Department to the Division and the University. The Chair serves as liaison with the Dean of the Social Sciences Division and the Master of the Social Sciences Collegiate Division (SSCD), and represents the Department to the central administration and the rest of the University. More generally, Chairs are advocates for their departments within the University and, critically, they also represent the perspective of the Division and the University to the members of their departments.

Department Chairs are officers of University, and this role entails legal and professional responsibilities. The commitments that Chairs make to faculty, students, staff, and job candidates (among others) can be interpreted as binding upon the institution and so need to be carefully deliberated and coordinated with the Dean and other administrative bodies. Chairs are responsible for the oversight of the department's finances, the academic programs offered by the department, and the implementation of the procedures of departmental governance. Chairs have access to confidential information, and they must maintain confidentiality in all personnel matters including salaries and annual raises, disciplinary issues, and negotiations in recruitments and retentions.

The following document outlines general duties of Department Chairs throughout the academic year. Additional responsibilities and resources are specific to certain departments, and not all duties outlined here will apply to every department or in all years. This document should serve as a basis for further conversations about roles and responsibilities with the Dean and with the Department.

DEPARTMENT GOVERNANCE

The Department Chair has primary responsibility for managing and facilitating the department's decision-making and governance. Each department has its own formal procedures and informal customs in this regard, and typically the Chair works within these systems, though periodic review and revision of procedures and norms is sometimes needed. The Chair oversees faculty meetings (scheduling, setting the agenda, preserving and distributing minutes, maintaining order during discussion, et cetera), and follows the department's procedures for staffing the department's standing committees and appointing faculty to administrative roles in the department (e.g., directors of graduate and undergraduate studies). In addition to enacting these procedures, the Chair acts as leader—bringing opportunities, pressing questions, and issues of concern to the faculty; recommending the course of action in response to these; and working to build agreement on the directions the department will pursue. Critical in all of this is the Chair's ability to foster communication, negotiation, and common purpose among the faculty.

FACULTY HIRING, REAPPOINTMENT, AND PROMOTION

Among the most important decisions a department makes is the hiring of new faculty colleagues and their reappointment and promotion through all stages of career development. The Department Chair oversees the process for new hiring, reappointment, tenure, and promotion reviews. For each case, the Chair submits his or her memo to the Dean along with the hiring case and department vote. The Dean's and Provost's offices carefully review all faculty hiring, reappointment, and promotion cases. Normally, a review can be completed within three weeks; if faster action is necessary, the Department should let the Dean's office know well in advance.

New hiring

Typically, the process of hiring new faculty members begins with discussions in faculty meetings to identify the long-term and immediate hiring needs of the department. The Chair brings the department's recommendations to the Dean, in the form of a written hiring request, typically submitted in the spring Quarter. In setting its hiring priorities, the faculty should consider not only the immediate needs of the department, but also the evolving shape of the discipline and the social sciences, and the potential contributions of the proposed recruitment to the Division

and the University more generally. The hiring request memo to the Dean should make the case for the request in these terms, and, ultimately, recommendations to hire a particular candidate should also elaborate the longer term and broad-scale importance of the recruitment.

Authorization for searches in the coming year is typically provided in late spring or early summer. If a search is approved, the Chair then constitutes a search committee (following departmental practice), ensures that the job announcement is prepared and disseminated appropriately (All positions must be posted in the University's Academic Career Opportunities system and advertised publicly), informs the search committee of departmental and divisional guidelines and deadlines, oversees the decision process in identifying candidates for interviews, and assists with arrangements for candidate visits. The Chair meets with each candidate (if possible) and arranges for meetings with the Dean and SSCD Master as appropriate. As with all department decisions, the Chair oversees the process through which the search committee's report and recommendations are discussed, and the hiring decision is voted on by the faculty. If the hire also requires a tenure decision, the Chair oversees the required processes (e.g., requesting external letters). For candidates who currently hold an academic appointment at another institution, Chairs must submit recommendations for new-hire appointments with an autumn start date to the Dean no later than April 1st.

In his or her memo to the Dean, the Chair should describe the department's search goals, process, and deliberations on the case; report the faculty vote; and provide his/her own candid evaluation and recommendation concerning the candidate. Along with the memo, the Chair submits the full hiring case, which usually includes the search committee report, the candidate's dossier (CV, research and teaching statements, and any other materials collected by the department), letters of reference, and documentation from the search process. The Provost's office now requires cost estimates be provided at the time the hiring recommendation is made; the Dean's office will work with the Chair to estimate total anticipated resources each proposed appointment will entail. If the hiring recommendation is approved by the Dean and the Provost, the Chair plays an active role in recruiting the candidate and in communicating with the candidate and Dean's office as offer terms are finalized. Formal offer letters are generated by the Dean's office and signed by the Dean, Collegiate Master, and the Chair.

Reappointment, promotion, and tenure reviews

The department Chair oversees the process for reappointment, tenure, and promotion reviews. Recommendations for promotion from tenured Associate Professor to full Professor are reviewed on a rolling basis year-round. The timing of reappointment or promotion recommendations for untenured faculty members are specified by the terms of the faculty member's contract. Action is required when an untenured faculty member enters his/her final year of contract (in nearly all cases, untenured faculty members in Social Sciences have terms that expire on June 30 of the following year), which requires that the department submit its case in time for decanal and provostial review before a December 15th decision announcement.

Typically, reappointment and tenure reviews begin in the winter or spring of the academic year prior to the contract's expiration (i.e. 14–18 months before contract expiration) to allow sufficient time for the department to gather necessary materials, prepare a report, vote, and make its recommendation before submitting the case materials to the Dean's office by October 15. The Chair, following departmental practice, appoints a review committee, the faculty member submits his or her materials to the committee, and, if they are to be part of the review, the department solicits internal and/or external letters and letters from students. (External letters are not required for reappointment; if the department solicits external letters, the Division encourages that the number be kept to a minimum to reserve the limited pool of qualified referees for the candidate's tenure review.) The committee should send its report and recommendation to the faculty in time for consideration and vote no later than the beginning of the Autumn Quarter. The department should submit the candidate's CV, research and teaching statements, and selection of writings to the Social Sciences Dean and SSCD Master by August 15th. By October 15th, the Chair communicates the department's vote, as well as his or her own evaluation of the case in a memo to the Dean, submitted with the committee's report and internal and external letters. For reappointment cases (from first-term to second-term untenured assistant professor), the Chair must also include a draft letter that the department will send to the candidate assessing the strengths and weaknesses of the case that came to light in the course of the review, along with recommendations for addressing areas of weakness in anticipation of the tenure review and plans for continued mentorship. This letter is reviewed by the Dean and Provost as part of the case evaluation, and, if the reappointment is successful, delivered by the Chair to the faculty member following the December 15 notification.

In the event that a department does not recommend promotion and tenure following its review, it is recommended that the Chair promptly report this vote to the Dean so that steps may be taken to inform the candidate of the decision in advance of the usual December 15 timeline, allowing the candidate to enter the job market. University policy does not allow for communication with the candidate from the time cases are submitted (November 1) to the usual announcement date (December 15), so these cases must be discussed with the Dean well in advance of November 1.

In some cases, promotion and tenure reviews occur outside of the time frame established in the faculty member's contract either because the review is undertaken ahead of that schedule or because the faculty member has made use of the opportunity for a one-year "stop the clock" tenure review extension. (See "Faculty leaves" below for further information.) Departments should have established procedures for deciding when to take the exceptional step of putting a case forward early, noting that any departmental inclination toward early action must first be approved by the Dean before informing the candidate or soliciting external review letters. There should also be departmental procedures in place for the senior faculty to regularly evaluate whether and when Associate Professors should be invited to undergo review for promotion to Professor. Because there is no contractually imposed time pressure to guarantee these reviews, it is important that Chairs be mindful of this issue, and provide advice and mentorship to help Associate Professors stay on a timely track for promotion.

Recommended reading

[Guidelines on Faculty Appointment, Reappointment, & Promotion Cases](#)

[The Shils Report](#)

[Diverse Searches](#)

MENTORING AND SUPPORT FOR FACULTY

Departments should provide support for faculty at the various stages of their careers, and Chairs are critical to this effort. In the case of junior faculty, departments must have a defined mentorship system in place, for example, forming mentoring committees or assigning individual senior faculty mentors. Departments may also have established frameworks for providing mentorship on teaching (for example, by having mentors visit classes), or other specific areas of professional development. The Chair oversees mentoring arrangements, monitors their effectiveness, and revises them as needed. In addition, the Chair should be available to his or her faculty, particularly junior faculty. The Chair is in a unique position to help junior faculty to find resources on campus to advance their scholarly and pedagogical work. It is equally important, but in some ways more challenging, for Chairs to support faculty development post-tenure. The Chair can play an instrumental role in helping faculty to formulate and launch ambitious plans. On the other side of faculty experience, Chairs are also in a position to know and to offer assistance when faculty careers are not thriving. Faculty now submit their annual reports electronically (<https://socialsciences.uchicago.edu/annual-reports>), and these reports are immediately made available to the Chair. They provide one (but by no means the only) way for Chairs to remain up to date on the scholarly work, professional contributions, and other accomplishments of faculty members.

Department chairs also form a critical link in the network of University efforts designed to support faculty members across a wide range of factors that affect the quality of academic life. Chairs are often highly attuned to, and first to learn of, the challenges faculty encounter in their day-to-day work and across a spectrum of matters.

Recommended reading

[Report of the Committee on Diversity and Equity](#)

[Report of the Committee on the Quality of Academic Life](#) and [Follow-Up Report](#)

[Report on the status of Academic Women at the University of Chicago](#)

[Report on the Status of Women in the Social Sciences Division](#)

[Report of the Committee on Freedom of Expression](#)

[Faculty Retirement Incentive Plan](#)

FACULTY LEAVES

The Divisional Research Leave policy allows faculty members the opportunity to apply for research leave at regular intervals and to extend leaves using external fellowship funds. A faculty member submits his or her research leave proposal to the Chair, who evaluates the merits of the proposed use of the leave as well as the likely impact of the faculty member's absence on the department's teaching and governance. The Chair sends the request along with his or her recommendation to the Dean no later than December 15 of the year prior to the requested research leave.

Other leave requests (parental, FMLA, disability, etc.) are evaluated on a rolling basis throughout the year. As soon as a Chair learns of such a request, s/he should coordinate and discuss terms and conditions with the Dean's office. The Chair must submit a memo to the Dean's Office for approval, and if required, the signed FMLA form. In cases where the faculty member becomes a parent by birth or adoption of a child, or in the case of personal or immediate family member illness, untenured faculty members are currently entitled to a "stop the clock" period, providing a one-year extension before review for reappointment or promotion, following the University's standard procedures. The Dean's and Provost's Offices rely upon the Chair to identify when a faculty member is eligible for a "stop the clock" extension, putting forth a written request to the Dean on behalf of the faculty member to activate the one-year extension(s).

Recommended reading

[Social Sciences Faculty Research Leave Policy](#)
[Academic Leaves of Absence](#) (Faculty Handbook)
[Other Leaves of Absence](#) (Faculty Handbook)
[Stopping the Clock on Review for Promotion](#)

OTHER ACADEMIC APPOINTMENTS (OAA)

Many departments engage academic personnel in non-faculty positions to support the department's teaching needs and/or individual faculty members' research projects. The position and rank follow from the rationale for appointment.

Other Academic Appointments (OAA) include Visiting Professors (invited to meet a specific departmental need or to explore a possible future faculty position here), Visiting Scholars (intensive collaboration of mutual benefit to visitor and host), Associates (courtesy appointment, low-intensity collaboration), Postdoctoral Researchers (mentored advanced training), and Lecturers/Senior Lecturers (contribute to an instructional program). For Lecturers and Senior Lecturers, the Chair oversees course design and delivery to ensure the courses contribute to the department's curriculum and specific learning objectives, and the Chair or her/his designate evaluates the quality of instruction. OAA Lecturers belong to a collective bargaining union represented by the Service Employees International Union (SEIU); hiring and managing OAA Lecturers are subject to terms and conditions of a Collective Bargaining Agreement and must be closely coordinated with the dean's office.

For all OAA, the Chair oversees the appointment process, from determining which type of appointment is appropriate in particular circumstances to recruiting. As with other appointments, the Chair sends his or her recommendation memo along with the relevant candidate materials and, if applicable, search documentation, to the Dean's office; following the Dean's review and approval the case is sent to the Provost's office. OAA cases are reviewed on a rolling basis year-round. Recommendations must include a memo from the Chair describing the rationale for the appointment along with the candidate's CV; other requirements vary according to appointment type. Departments should consult early with the Dean's office to determine whether a search is required and what materials must be submitted with the appointment recommendation.

Recommended reading

[Academic Visitors](#) (Faculty Handbook)
[Collective Bargaining Agreement](#)
[Other Academic Appointees Guidelines](#)
[Postdoctoral Researcher Policy Manual](#)
[Special Situation Appointments](#)

DEPARTMENT STAFF

Highly skilled administrative staff are essential to the functioning of the department, and long-serving staff members can be invaluable sources of institutional memory and wisdom. The Chair is the supervisor of the department staff, and therefore is responsible for working with staff to ensure that the department's administrative needs are met, and for providing yearly performance evaluations and raise recommendations.

BUDGETS AND FINANCE

The Chair prepares and monitors the department's annual budget for operations, gift, and endowment accounts, and submits an annual budget request to the Dean's office by late winter quarter for the following year. In addition, the Chair communicates to the Dean the department's needs for larger scale resources, including lines for faculty hires, doctoral student support, staff positions, and physical infrastructure. The Chair also prepares an annual budget request for teaching assistantships, lectureships, and other undergraduate teaching resources for the Social Sciences Collegiate Division.

The Chair makes faculty salary recommendations to the Dean in late winter quarter, and then meets with the Dean and the Social Sciences Collegiate Master to discuss the recommendations. At his or her discretion the Chair may consider a number of factors in making salary recommendations, though scholarly accomplishments, teaching, and intramural and extramural service should be central to the evaluation. Over time, many factors affect the growth of faculty salaries. The Provost's office provides an annual quintile analysis that is meant to illustrate the relative standing of faculty salaries when a number of these factors are taken into account. If the Chair notes a disparity, such that a particular faculty member's salary has fallen behind the level commensurate with his or her accomplishments, there may be opportunities to correct the imbalance in discussion with the Dean and Provost. Faculty salaries and quintile rankings are to be kept absolutely confidential. The Dean makes final determinations on individual faculty merit increases. Once the Dean's office confirms the finalized annual increases the Chair sends a letter to each faculty member informing him or her of the salary increase and setting it in context as appropriate, for example by providing comments on scholarly productivity, teaching, and contributions to department.

STUDENTS AND CURRICULUM

Faculty in the Social Sciences Division have (at least) four kinds of teaching and mentoring obligations: they teach and advise doctoral students, masters students (in MAPSS, CIR, and Computational Social Sciences), College students who are undergraduate concentrators in their discipline, and College students in the common core. Department Chairs are involved in organizing each of these aspects of teaching and advising. They work with the department's Director of Graduate Studies and Director of Undergraduate Studies, as well as the relevant standing committees in the department, to plan course offerings and periodically review and revise curricula for majors, minors, and graduate programs, to ensure excellence in the department's teaching and mentoring. As a part of managing the Department's curricula and programs, Chairs must also monitor faculty teaching loads, making certain that all faculty in the Department teach a full course load or have received the authorization from the Dean for any course reduction(s).

Chairs oversee the annual review of doctoral student progress and the preparation of annual student review letters, and they assist, when needed, if problems arise in a student's progress or placement. They collect, review, and report annual data on doctoral admissions and student progress (years to candidacy, completion, job placements, etc.), as well as information on the faculty's engagement in teaching and mentoring College students. The Chair oversees doctoral admissions in the department, working closely with the Division's Dean of Students with regard to fellow-ship offers and admission procedures. They oversee the assignment of doctoral students to teaching assignments (Graduate Aid Initiative), and submit an annual budget request to the Social Sciences Collegiate Division for teaching assistantships, lectureships, and other support for undergraduate teaching. In addition, the Chair is in contact with the directors of divisional masters programs with regard to admission plans, coursework, and advising arrangements for M.A. students concentrating in the department.

Recommended reading

[Social Sciences Dean of Students page](#)

[Report of the Committee on Freedom of Expression](#)

[UChicagoGrad](#)

NOMINATIONS

Chairs are in a unique position to see opportunities to nominate faculty, staff, and students for awards or other opportunities for professional acknowledgement, or to encourage others to do so. Such awards include teaching awards for faculty and doctoral students, dissertation fellowships for doctoral students, and service awards and yearly bonuses for department staff.

Named Professorships and Distinguished Service Professorships are another important way the University recognizes and honors its most eminent scholars. Department Chairs are invited to make recommendations to the Dean for new Named and Distinguished Service Professorships. Named and Distinguished Service Professorships are an honor for the recipient; they do not provide additional compensation or research support.

DIFFICULT SITUATIONS

The Department Chair is often on the front lines when problems arise between and among the faculty, other academic appointees, or students in the department. It is important that Chairs recognize the legal and professional obligations that their roles encompass, including obligations to keep certain kinds of information confidential (for example, salaries) and obligations to report certain kinds of allegations and problems to others within the University (for example, an allegation of sexual misconduct), and, in some cases outside the University (for example, child abuse). When a serious issue involving personal or academic misconduct arises, Chairs must seek advice from the offices of the Dean and the Provost, and may benefit from consulting with University's Office of Legal Counsel as well. Chairs should understand the University's Title IX policy and the reporting obligations it specifies (<http://harassmentpolicy.uchicago.edu/page/policy>), and should contact Bridget Collier, Title IX Coordinator (bcollier@uchicago.edu) if problems relevant to this policy arise.

Recommended reading

[Faculty Handbook](#)

[Provost's webpage on Discrimination, Harassment, and Sexual Misconduct University](#)

[Policy on Harassment, Discrimination and Sexual Misconduct University Policy on](#)

[Academic Fraud](#)

[Staff and Faculty Assistance Program \(SFAP\) Social](#)

[Sciences Division Disciplinary Procedures](#)

CHAIR'S ANNUAL REPORT FOR THE DEPARTMENT

At the conclusion of each academic year (by June 30), the Chair is responsible for formally reporting on the state of affairs in his or her Department. The report should offer the chair's candid assessment on the current state of the department. It should provide a comprehensive update on all areas of the Department's business including its faculty, degree programs, and other scholarly activities over the preceding year. The report should address how recent faculty recruiting, retention, and promotion efforts are impacting the department's depth and breadth in research and assess the department's efforts in faculty career development, including a summary of the department's mentoring activities for each of the department's untenured faculty members, as well as an appraisal of which associate professors may be on the horizon for advancement to full professor. The report should also identify which individual faculty members the Department is most worried about losing to outside offers. Regarding degree programs, the report should detail the most recent graduate admissions/recruiting cycle, career outcomes for recent graduates, status of undergraduate teaching in the Department, and the health of the undergraduate major, as well as any curricular reforms that were initiated or completed. The report should also assess the scholarly impact of academic activities within the Department such as academic conferences and lectures that occurred in the previous year. Finally, the Chair's report must offer a candid assessment of key challenges in the Department, including ongoing strategic priorities and opportunities for the Department.

OVERVIEW OF ANNUAL TASKS:**SUMMER**

- Send faculty salary letters (prepared by current or outgoing chair)
- Update website and student handbook in preparation for the upcoming year
- Prepare orientation for incoming doctoral students
- Receive authorization for new faculty searches; post job on Academic Career Opportunities; place advertisements in disciplinary associations/publications; organize faculty search committee if this has not already been done
- Submit to the Dean and Master the preliminary candidate dossier for “December 15” faculty reappointment and tenure cases (CV, research and teaching statements, selection of writings) by August 15

AUTUMN

- By October 15 submit to the Dean and Master the complete documentation for faculty reappointment and tenure cases (Chair’s memo; report of internal ad-hoc committee on the candidate; internal letters from faculty colleagues; letters from outside referees; for renewal reappointment cases, a draft of a letter that the department will send to the candidate candidly assessing his/her accomplishments, strengths and weaknesses, and plans for continued mentorship)
- Continue new faculty searches
- Confirm or set up mentoring arrangements for junior faculty
- By December 15 submit to the Dean all faculty research leave requests for the following academic year
- Applications for graduate admissions become available in December

WINTER

- Finalize doctoral admissions decisions; begin recruitment efforts
- Submit Social Sciences Collegiate Division (SSCD) budget for next fiscal year (December/January)
- Meet with Dean and College Master for faculty salary recommendations
- Determine courses for the upcoming academic year; monitor faculty teaching loads

SPRING

- Conduct staff performance reviews
- Determine department budget for next fiscal year with Dean’s office
- Conduct annual doctoral student progress reviews
- Submit faculty search requests to Dean
- Submit annual Chair’s report to Dean (June)

ONGOING

- Appoint committees and assemble materials for lecturer appointments and reappointments
- Periodically review faculty at Associate rank; appoint committees and assemble materials for promotions to Full

DIRECTORY

Amanda Woodward, Dean, Social Sciences Division (woodward@uchicago.edu, 773.795.2572).

Laura Tharsen, Executive Assistant to the Dean (ltharsen@uchicago.edu, 773.795.2572).

Mark Bradley, Deputy Dean (mbradley@uchicago.edu, 773.702.3558) Mark Bradley provides leadership and faculty perspective for the Division’s initiatives, policies, and practices with respect to diversity, equity, and climate. He also provides strategic leadership and faculty perspective on the Division’s doctoral and post-graduate training programs, including the Teaching Fellows partnership with the College, which creates mentored postdoctoral professional development opportunities for UChicago PhD alumni.

Kate Cagney, Deputy Dean (kacagney@uchicago.edu, 773.702.8799). Kate Cagney provides leadership on the division’s academic programming and planning, including undergraduate and graduate programs. She also engages with divisional faculty and research partners across UChicago to facilitate new research initiatives, with an emphasis on computational, health, and urban focused research, and provides leadership regarding research policies and infrastructure.

Mark Hansen, Deputy Dean and Executive Director of Master’s Programs in the Social Sciences (jhansen@uchicago.edu, 773.702.5476) Mark Hansen is leading a strategic review and renewal of the division’s MA programs to articulate each program’s pedagogical mission, to evaluate

operations and strategy, and to consolidate their position within the division. He will also serve as faculty director of the MAPSS program.

Josh Beck, Associate Dean for Academic Affairs and Capital Planning (jbeck@uchicago.edu, 773.834.3156). In collaboration with the Dean and Deputy Dean, Josh Beck works with department chairs to support faculty recruiting and retention. Josh also supports new academic initiatives and oversees strategic planning for the facilities and administration that support Social Sciences research and teaching.

Elizabeth Braun, Executive Director of Strategic Communications (elizabethbraun@uchicago.edu, 773.702.2612). Liz Braun develops and implements a comprehensive communications strategy that illustrates divisional priorities and opportunities to alumni, prospective students, faculty, staff, the UChicago community, and other supporters of the social sciences. The communications team is a resource for departmental and unit websites, event publicity, media relations, and other internal and external outreach needs.

Dean Clason, Manager, Local Business Center (clason@uchicago.edu, 773.834.8212). Dean Clason directs and oversees administrative services for Social Sciences faculty and students, including financial account administration, procurement, pre- and post-award grant administration, internal business services, reporting, and financial regulatory compliance.

Chad Cyrenne, Managing Director of M.A. Programs in the Social Sciences (c-cyrenne@uchicago.edu, 773.702.5885). Working with the M.A. faculty directors, Chad Cyrenne oversees admissions, student recruitment, administrative and academic policy, departmental coordination and relations, faculty questions or concerns, and academic and career placement for the M.A. program in the Social Sciences (MAPSS) and the M.A. program in Computational Social Science.

Blake Davis, Director of Development, Social Sciences Division (blake2@uchicago.edu, 773.702.7175). Blake Davis is head of the Alumni Relations & Development team for Social Sciences, and works with departments on matters ranging from engaging alumni to managing philanthropic interests and relationships with donors.

Cate Goebel, Associate Dean for Research and Strategic Initiatives (cgoebel@uchicago.edu, 773.834.2392). Cate Goebel works with faculty to strengthen their research programs—from planning and scoping research projects, to matching faculty with collaborators and university resources, to creating funding strategies and crafting competitive proposals. Cate also staffs faculty committees working on the Division's research-related strategic initiatives, and partners with the Dean of Students and M.A. programs leadership on the Division's graduate programs.

Patrick Hall, Dean of Students (bp-hall@uchicago.edu, 773.702.8414). Patrick Hall implements and manages student affairs policies, administers student fellowships and grants, oversees registration and enrollment status, develops graduate admissions configurations and targets, addresses student disputes, and manages disciplinary procedures. Patrick serves as Social Sciences' primary interface with the University's central Dean of Students in the Office of Campus and Student Life, with UChicagoGRAD, and with various university centers. The Dean of Students' work with departments is often channeled through departmental graduate student affairs administrators, Directors of Graduate Study, and Admissions Chairs.

Katie Kaftanich, Director of Academic Appointments and Faculty Affairs (caseyk@uchicago.edu, 773.795.2548). Katie Kaftanich advises departmental administrators on the academic search process and in the preparation of academic appointment cases. She manages the approval process for all academic decisions for the Social Sciences. Katie also supports special initiatives in faculty affairs, which aim to enhance faculty life and faculty career development.

Christina Klespies, Director of Human Resources (cklespies@uchicago.edu, 773.702.2390). Christina Klespies oversees the human resources function for Social Sciences and works with departments on staff recruitment, hiring, orientation, performance management (including annual performance evaluations), compensation, payroll, staff development, and succession planning. In addition, Christina advises/counsels supervisors and managers on employee/labor relations and disciplinary matters.

Rohit Rijhsinghani, Manager, Business Data Analytics, (rohitrij@uchicago.edu, 773.834.1331) Rohit Rijhsinghani supports senior leadership with budget operations and financial planning, creates and implements new financial practices and analytic tools to support Divisional operations and strategic decision-making, and provides integrated analysis and strategic advice on short-term management and long-term planning.

Lisa Williams, Associate Dean of Finance and Administration (lwilliam@uchicago.edu, 773.795.2554). Lisa Williams has broad responsibilities for the administration and operation of the financial, human resources, business, and computing services functions of Social Sciences. Lisa oversees the management of all financial functions (ex: budget development, financial planning, accounting, reporting) along with the management of human resources, computing services, auxiliary services, grant management, and other support services.